



Education Management and School Improvement

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Doctoral Thesis / Dissertation from the year 2011 in the subject Pedagogy - School System, Educational and School Politics, grade: B, Atlantic International University (School of Human and Social Studies), course: Doctorate, language: English, abstract: Abstract

Education management and school improvement in any country have been considered as very imperative as far as improvement of students' achievements at schools is concerned. Education management involves the management of all processes of education and technologies which are used in the process of learning in order to improve the learning conditions of students. School improvement is ensuring that students are provided with conducive learning conditions. The main objective of this study is to explore the importance of managing education in a country in order to provide students with adequate and high quality education. The hypothesis of the study is when education is effectively managed and schools are improved in a country, the performance level of students increase and the education provided is of relevant and of high quality. In order to effectively study this topic, case study method was used where developed, developing, and emerging economies were studied in order to make the study an international standard. The results of the study indicates that essential aspects that are required in educational management and school improvement include; parental involvement, curriculum delivery, improvement of school environment, effective leadership, and development of teacher.

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