



Talk, Thinking and Philosophy in the Primary Classroom (Achieving QTS Cross-Curricular Strand Series)

John Smith

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Talk, thinking and philosophy are crucial components of children's learning. This book is a practical and readable guide to the ways in which teachers can provide children with the opportunities to develop and use these skills to their greatest effect. It begins by asking why talking and thinking should be taught and examines current approaches in this area. It goes on to look at how teachers can develop talking and thinking skills across the six Areas of Learning to help children gain confidence and deepen understanding.

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