



Teaching the National ICT Strategy at Key Stage 3: A Practical Guide

Clare Furlonger, Susan Haywood

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The National Strategy for ICT at Key Stage 3 challenges the practice and organization of ICT in secondary schools; presenting a very different way of teaching ICT in the early years of secondary education. The teaching of ICT in this key stage needs to be radically revised to implement new proposals, and this book will support teachers and schools as they do so. It sets out to extend teacher's understanding of the development of their students' ICT capability, explain and clarify the document for busy practitioners, interpret the expectations of the strategy, and provide practical suggestions and examples of ways of making it meet the needs of their students.

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