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For those who teach students in psychology, education, and the social sciences, the *Handbook of Demonstrations and Activities in the Teaching of Psychology, Second Edition* provides practical applications and rich sources of ideas. Revised to include a wealth of new material (56% of the articles are new), these invaluable reference books contain the collective experience of teachers who have successfully dealt with students' difficulty in mastering important concepts about human behavior. Each volume features a table that lists the articles and identifies the primary and secondary courses in which readers can use each demonstration. Additionally, the subject index facilitates retrieval of articles according to topical headings, and the appendix notes the source as it originally appeared in *Teaching of Psychology*—especially useful for users needing to cite information. The official journal of the Society for the Teaching of Psychology, Division Two of the American Psychological Association, *Teaching of Psychology* is a highly respected publication devoted to improving teaching and learning at all educational levels.

Volume III consists of 95 articles about teaching personality, abnormal, clinical-counseling, and social psychology. Divided into four sections (one for each specialty), the book suggests ways to work with case studies, advocate a research perspective, use the arts and literature as teaching tools, and otherwise facilitate understanding of theoretical concepts.



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