



Task Analysis Methods for Instructional Design

David H. Jonassen, Martin Tessmer, Wallace H. Hannum

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Task Analysis Methods for Instructional Design is a handbook of task analysis and knowledge elicitation methods that can be used for designing direct instruction, performance support, and learner-centered learning environments.

To design any kind of instruction, it is necessary to articulate a model of how learners should think and perform. This book provides descriptions and examples of five different kinds of task analysis methods:

- *job/behavioral analysis;
- *learning analysis;
- *cognitive task analysis;
- *activity-based analysis methods; and
- *subject matter analysis.

Chapters follow a standard format making them useful for reference, instruction, or performance support.

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