



Die Montessori-Pädagogik (German Edition)

Petra Conte

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Studienarbeit aus dem Jahr 2004 im Fachbereich Pädagogik - Reformpädagogik, Note: 1,0, Fachhochschule Ludwigshafen am Rhein (Pflégewissenschaften), 15 Quellen im Literaturverzeichnis, Sprache: Deutsch, Abstract: Bei den heutigen schulischen Verhältnissen, in denen Lern- und Zeitdruck herrscht, eine bestimmte Anzahl von Klassenarbeiten geschrieben werden muss und die Kinder großem Erfolgsdruck, auch von Seiten der Eltern, ausgesetzt sind, sollte man sich fragen, ob es nicht sinnvoll wäre, Pädagogik mehr an den Bedürfnissen der Kinder auszurichten. Montessori hat es durch ihr Erziehungskonzept geschafft, dass Kinder wieder gerne zur Schule gehen und ohne Druck spielerisch lernen. Sie schaffte es, dass Kinder trotz der Freiheiten, die ihnen eingeräumt werden, auf die Gesellschaft vorbereitet werden und dennoch, wenn sie auf ihre Kindheit zurückblicken, sagen können, dass sie schön war. Auch in unserer heutigen Zeit ist die Montessori-Pädagogik durchaus wieder aktuell. Die folgende Ausarbeitung soll einen kleinen Einblick geben über das Leben und die Grundauffassungen Montessoris, sich mit Möglichkeiten und Grenzen ihrer Pädagogik auseinander setzen, einen Transfer in die Erwachsenenpädagogik bzw. die Berufsausbildung versuchen und letztendlich zeigen, dass ihre Auffassungen auch auf Pflegeberufe gut übertragbar sind.

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