



Substance, Judgment, and Evaluation: Seeking the Worth of a Liberal Arts, Core Text Education

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Substance, Judgment and Evaluation: Seeking the Worth of a Liberal Arts, Core Text Education selectively presents the thoughts of scholars and teachers of liberal arts, core text education on how their programs formulate and advance a "value-centered" education. What emerges from this selection is the wide scope of core text programs underlying the semantic intention of words such as "value-centered," "judgment," or even "liberal arts" or "collegiate" and "colleague." This volume records the cooperation and thoughtful consideration of faculty from a wide range of higher education institutions - research universities, comprehensive universities, colleges, and community colleges - who have chosen to come together to form such programs across North America. This volume should be of value to any dean, director, or faculty member who seeks to work with colleagues and texts across disciplines to form a coherent undergraduate program of study within general education.

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